

Requirements for Cub Scouts Academics & Sports

Art



Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners.

Parents and partners do not earn belt loops or pins.

Belt Loop

Complete these three requirements:

- Date:* _____ 1. **Make a list of common materials used to create visual art compositions.**
- Date:* _____ 2. **Demonstrate how six of the following elements of design are used in a drawing: lines, circles, dots, shapes, colors, patterns, textures, space, balance, or perspective.**
- Date:* _____ 3. **Identify the three primary colors and the three secondary colors that can be made by mixing them. Show how this is done using paints or markers. Use the primary and secondary colors to create a painting.**

Academics Pin

Earn the Art belt loop, and complete six of the following requirements:

- Date:* _____ 1. Visit an art museum, gallery, or exhibit. Discuss with an adult the art you saw.
- Date:* _____ 2. **Create two self-portraits using two different art techniques, such as drawing, painting, printmaking, sculpture, or computer illustration.**
- Date:* _____ 3. Demonstrate how to make paper. Make a sample at least 4 inches by 4 inches.
- Date:* _____ 4. **Make a simple silkscreen or stencil. Print a card or T-shirt.**
- Date:* _____ 5. Create a freestanding sculpture or mobile using wood, metal, soap, papier-maché, or found objects.
- Date:* _____ 6. **Create an object using clay that can be fired, baked in the oven, or hardened in water.**
- Date:* _____ 7. Photograph four subjects in one them, such as landscapes, people, animals, sports or buildings.
- Date:* _____ 8. Make a collage using several different materials.
- Date:* _____ 9. **Use your artistic skills to create a postage stamp, book cover, or music CD cover.**
- Date:* _____ 10. Use a computer illustration or painting program to create a work of art.
- Date:* _____ 11. **Display your artwork in a pack, school, or community art show.**

Styles of Art

Observations of the Real World. The artist imitates life by using details, lighting, and carefully planned designs that show recognizable subjects.

Creation of Imaginary Worlds. The artist imaginatively combines familiar subjects or scenes in a way that may remind us of the strange combinations of images in dreams.

Expressions of Feelings. The artist tries to capture a mood of feeling, rather than show how something looks. He or she may exaggerate, omit details, or intensify colors, shapes, or lines to help us identify the feelings.

Invention of Visual Order: The artist creates an arrangement of lines, shapes, and colors that are meant to intrigue our eye and fascinate us.

Viewing Art With Children

When visiting a museum or exhibit, let the child set the pace — museums can be tiring. Make the experience fun for both of you. Ask questions that spark the child's interest and help him how to view art.

- What did you notice first about the art piece (subject, colors, shapes, etc.)?
- What general style is the art?
- How does the work “speak” without using words?
- What do you think the artist wants the audience to see or feel?
- What part of the work gives you special feelings? What kind of feelings?